

Małe olimpiady przedmiotowe

Test z języka angielskiego



Imię i nazwisko

Szkoła

ORGANIZATORZY:

Wydział Edukacji
Urzędu Miasta
w Koszalinie

Centrum Edukacji
Nauczycieli
w Koszalinie

Szkoła
Podstawowa
nr 17
w Koszalinie

Szkoła
Podstawowa
nr 18
w Koszalinie

Drogi Uczniu,

uważnie przeczytaj polecenia, na rozwiązanie zadań masz 60 minut. Podpisz test i wraz z rozwiązaniami oddaj członkom komisji.

Powodzenia!

Koszalin, kwiecień 2021 r.

ROZUMIENIE ZE SŁUCHU

ZADANIE 1

Usłyszysz dwukrotnie pięć wypowiedzi związanych ze sportem. Do każdej wypowiedzi (1–5) dopasuj odpowiadające jej zdanie (A – F). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

/ 5 pkt

Speaker:	1	2	3	4	5

- A. The speaker has broken a record.
- B. The speaker is a professional sports person.
- C. The speaker is giving a warning.
- D. We hear about why a faulty decision was made.
- E. You can hear this text in a sports stadium.
- F. The speaker has recently taken up a new sport.

ZADANIE 2

Usłyszysz dwukrotnie trzy wypowiedzi związane ze sportem i zdrowiem. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B albo C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

/ 3

pkt

1. The woman has organised a visit to

- A. a plastic surgeon.
- B. a physiotherapist.
- C. a speech therapist.

2. The instructor is speaking

- A. at a training session for an extreme sport.
- B. to people thinking of taking up an extreme sport.
- C. just before her group take part in an extreme sport.

3. Which of these is definitely true?

- A. If more European soccer players played in the USA, the sport would be more popular there.
- B. Soccer is more popular in the USA than basketball.
- C. Younger people in the USA prefer American football to soccer.

CZYTANIE ZE ZROZUMIENIEM

ZADANIE 3

Przeczytaj uważnie tekst. Poniższe nagłówki A – F dopasuj do odpowiednich części tekstu. Uwaga! Dwa zdania zostały podane dodatkowo i nie pasują do żadnej wypowiedzi. /4pkt

- A. A new pair of legs and new challenges
- B. Athletics- the wrong choice
- C. A positive attitude and a good sense of humour
- D. Tragedy, then triumph on the track
- E. Katy in the TV role of a runner
- F. A brave career choice

She was born this way

1

Katy Sullivan is an actor, an athlete, a motivational speaker and a person who refuses to accept the words 'no' or 'I can't'.

She was born without a lower half of her leg and has worn prosthetic legs all her life. She grew up in Alabama, USA and had an active childhood. It was a normal childhood and she kept up with her siblings at the gym and at the local swimming pool. She feels lucky because her family treated her in just the same way as her other siblings.

When Katy was a child, she didn't like to put up her prosthetic legs on because she was much faster without them. Other children would ask 'What happened to you?' Katy's favourite thing to say was, 'Shark attack'! She enjoyed making up stories because she thought it was boring to say 'I've been like this all my life'.

2

When a person is born without legs, there are plenty of things that are difficult or even impossible to do. But Katy believed she could achieve anything. So she chose two occupations that are difficult, even with both legs. When she was a teenager she saw a production of *Charlie and the Chocolate Factory*. One of the actors was Katy's classmate at school. Before the play was over, Katy had made her mind up to be an actor.

3

She did a degree in theatre and then moved to Los Angeles where she has played roles in theatre, television and film. She has a positive outlook on life. She thinks that if you believe you can do something, you should go for it, and you shouldn't let anyone tell you that you can't do it. So, when Katy's prosthetist asked her if she'd like to try running, she said 'yes'. She was twenty-five and she had never run before, but as an actor, she liked to stay in shape. She thought running would be a good way to do that. She was given a pair of running legs, and she set out on a new chapter of her life.

4

Katy was the first person in the world with two prosthetic legs to take up running as a competitive sport. In 2007 she was chosen for the US Paralympic team but during training she fell over and missed the chance to compete in the 2008 Beijing Paralympic Games. She was devastated and gave up running for two years. But then she took it up again and qualified for the final of the 100 metres in the 2012 London Paralympics. She didn't win, but she did beat her personal best time and set a new American record. She said that it was one of the most amazing moments of her life. Katy's family, friends and fans look up to her as an example of someone who has overcome her disability and fulfilled her ambitions.

źródło :materiały wydawnictwa Pearson

ZADANIE NR 4

Przeczytaj tekst, z którego usunięto pięć zdań. Wpisz w luki (1– 5) litery, którymi oznaczono brakujące zdania (A – F), tak aby otrzymać logiczny i spójny tekst. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt. /5 pkt

- A. At each of these, there is a mixture of volunteers with basic first-aid skills and those who have more advanced knowledge.
- B. However, they can also be called upon to help at emergencies such as floods (tłumaczenie- *powodzie*) or accidents.
- C. Over 500 volunteers are on hand to look after people if they have an accident somewhere on the 96 km between the two cities.
- D. They are all volunteers who give their time for free to the St John Ambulance organisation.
- E. These volunteers were equipped with special blankets as well as over a thousand ‘vomit bags’ in case of sickness.
- F. Special ambassadors, such as the footballer Jack Wilshire, raise awareness of the importance of knowing first-aid and encourage more people to volunteer for the organization.

A GREAT BRITISH ORGANISATION

At any major sporting event in Britain, medical help is always available for both competitors and spectators. However, the people providing this help aren't paid for their work. ¹ _____

The St John Ambulance Association was set up in 1877 to teach first-aid skills in industrial cities in Britain where workplace accidents were commonplace. They teach first-aid in schools and workplaces and have about 40,000 volunteers who help out at various events in the country. ²_____. This means that at least one person will be able to deal with whatever medical problems arise.

So, what sort of events do they help out at and what are they needed for? Here are some examples. At the last London Marathon, there were volunteers standing every 35 metres along the course. ³_____. At the Wimbledon tennis tournament, the volunteers tend to concentrate on problems suffered by spectators rather than the players themselves. The most common problems are sunburn and heat exhaustion. The volunteers encourage people to use sunblock and drink plenty of water. Another big sporting event is the annual London to Brighton cycle ride which attracts about 30,000 cyclists each year. ⁴ _____.

Sports events aren't the only occasions where the St John Ambulance are required. They are also needed at major state occasions such as the Queen's Jubilee and other celebrations. At the Royal Wedding in 2011, over 400 people had to be treated and thirty-six were taken to hospital during the day, many of them by volunteers from St John Ambulance.

St John Ambulance is a charitable organization which receives no government funding. All of its money is earned by donation or by fund raising activities. ⁵ _____. Why not become a one yourself?

źródło :materiały wydawnictwa Pearson

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

ZADANIE NR 5

Przeczytaj uważnie tekst na temat roli sportu w życiu nastolatków. W każdą lukę wstaw JEDNO słowo tak, aby uzyskać logiczny i gramatycznie poprawny tekst. Zwróć uwagę, iż podano o dwa słowa za dużo. Za każdą poprawną odpowiedź otrzymasz 1 punkt. / 10 pkt

life develop cooperation perform allows should
disorder handle reach girls cooperate teenagers

Self-Esteem Boost

The Women's Sports Foundation reported in 2004 that sports help teen (1)..... to (2) well in school, (3)..... a positive self-image and reduce their risk of developing an eating (4).....

Learn Skills

Playing a sport teaches (5)..... many valuable (6)..... skills including leadership, the value of teamwork and (7)..... Athletic teens also learn how to (8)..... stress and pressure, set goals and work hard to (9)..... a goal. Playing a sport (10)..... teenagers to build relationships with their coaches and peers. All of these experiences will help teenagers learn how to work with others as well as become easy to work with later in life, whether it's at home, at school or on the job.

źródło : <https://www.sportsrec.com/8071877/the-effect-of-sports-on-teenagers>

ZADANIE NR 6

Uzupełnij zdania odpowiednimi formami wyrazów utworzonych od tych podanych drukowanymi literami. / 5 pkt

1. There were eight.....all trying to win the race. CONTEST
2. The.....watched in silence as their team lost the match. SPECTATE
3. Which country won the last European football.....? CHAMPION
4. You can listen to live.....of the match on your radio or online. COMMENT
5. The.....entered the final lap together. RUN

źródło : materiały wydawnictwa Pearson

SPORT W KRAJACH ANGLOJĘZYCZNYCH

ZADANIE 7

Przeczytaj tekst związany z historią gry polo. Zakreśl literę A, B lub C. Za każdą prawidłową odpowiedź otrzymasz 1 punkt. / 4pkt

Polo Rules

Polo is a dynamic and exciting (1)..... game that is played on horseback. One of the oldest known sports in the world, it is thought to have originated in (2).....over 2000 years ago. The game as we know it today originates in (3)..... in the 1800s, where British soldiers who were stationed there saw the game being played locally and adapted it for their own uses, often using it as training for cavalry riders.

Brought to Britain soon after, rules were established and from then on the game spread, and is now played across the world where as well as the UK, it is particularly popular in (4).....and the USA.

- | | | | |
|----|---------------|------------|--------------|
| 1. | a. individual | b. team | c. indoor |
| 2. | a. France | b. Persia | c. America |
| 3. | a. India | b. England | c. Australia |
| 4. | a. Canada | b. Sweden | c. Argentina |

źródło :<https://www.rulesofsport.com/sports/polo.html>

KLUCZ ODPOWIEDZI

ROZUMIENIE ZE SŁUCHU

ZADANIE 1 1D 2A 3B 4C 5F

ZADANIE 2 1A 2C 3C

CZYTANIE ZE ZROZUMIENIEM

ZADANIE 3 1C 2F 3A 4D

ZADANIE 4 1D 2A 3E 4C 5F

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

ZADANIE 5

1-girls 2- perform 3- develop, 4-disorder, 5- teenagers, 6-life, 7- cooperation, 8- handle, 9- reach, 10-allows

ZDANIE 6

1 contestants 2 spectators 3 championship(s) 4 commentary 5 runners

SPORT W KRAJACH ANGLOJĘZYCZNYCH

ZADANIE 7 1B 2B 3A 4C