



Education and Culture DG

Lifelong Learning Programme



Requirements to Become a Teacher in Bulgaria

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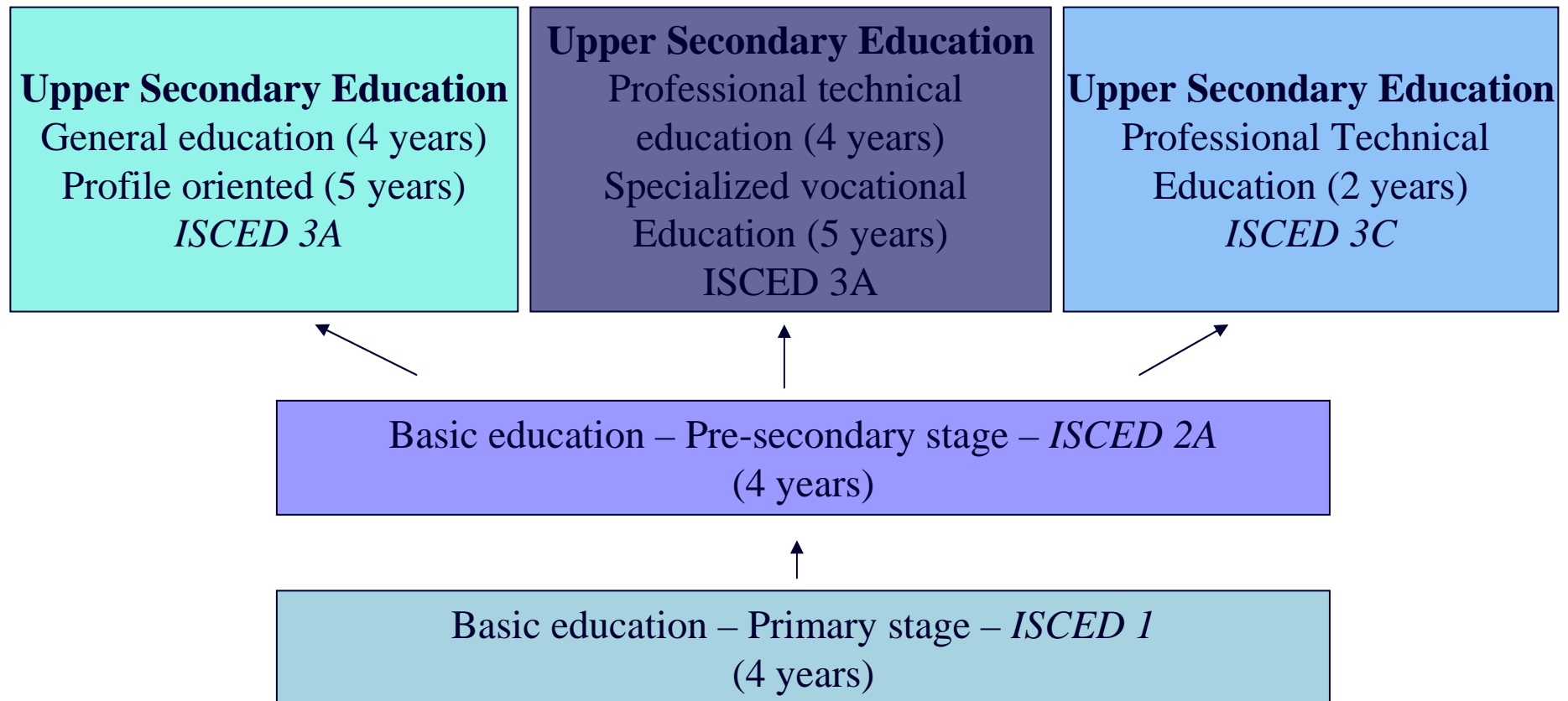
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Main points of the presentation:

- Structure of the basic and secondary education system in Bulgaria
- Relevant legislation
- Legal requirements to become a teacher in Bulgaria
- Teachers' competences

Structure of the basic and secondary education system in Bulgaria





Types of schools providing basic and secondary education in Bulgaria

- Primary schools (Grades 1 - 4)
- Basic schools (Grades 1- 8)
- Secondary comprehensive schools (Grades 1 – 12)
- Pre-secondary schools (Grades 5 -8)
- Upper secondary schools (Grades 9 - 12)
- Specialized upper secondary schools, providing comprehensive secondary education with a specific focus (Grades 8 - 12)
- Vocational upper secondary schools (Grades 8 – 12 or 9 - 12)
- Art schools (Grades 9 – 12)
- Vocational upper secondary schools (Grades 7 – 9 or 8 – 10)



Relevant legislation, regulating teacher's profession

- Public Education Act;
- Vocational Education and Training Act;
- Instruction 2 of 29 July 1994 regarding the requirements for taking the position of a “teacher” or a “trainer” in compliance with the acquired education, professional qualification and legal capacity, adopted by the Ministry of Education and Science;
- Ordinance for the common state requirements for acquiring a teacher's professional qualification, adopted by the Council of Ministers in 1997;
- Ordinance 5 from 29.12.1996 regarding the conditions for improving teachers' qualification within the system of public education and the regulations on the acquisition of professional qualification degrees;
- Other documents, defining the competence profile of the teachers.



General requirements:

- All the teachers involved in the pre-primary, basic and secondary education stage have to possess a Master or a Bachelor degree or a degree for a Specialist;
- The teachers can be Bulgarian citizens or foreigners;
- For the position of a teacher cannot be appointed persons, who:
 - are convicted for intentional crime;
 - are deprived of the right to exercise their profession;
 - suffer from a disease included by the Ministry of Health in a list with diseases that could threaten the life or health of the students;

Initial training for teachers / state requirements for acquiring teacher's qualification

- Teachers can receive their professional qualification only in institutions approved according to the Higher Education Act;
- The teacher's qualification can be received:
 - *During the process for acquiring the relevant degree (Bachelor, Master or Specialist) under the specific university programme; or*
 - *After the graduation*
- The final qualifications are as follows: Bachelor, Master or Specialist degree, as well as a certificate for the professional qualification of a teacher.
- The specific courses for acquiring teacher's qualification are divided into theoretical subjects and practical part.

Initial training for teachers / state requirements for acquiring teacher's qualification - 2

- **Obligatory theoretical** subjects:
 - Pedagogy (60 hours);
 - Psychology (45hours);
 - Audiovisual and Information Technologies in Education (15 hours);
 - Methodology of Education (60 hours)
- **2 groups of theoretical subjects** chosen by the students:
 - Pedagogical, psychological and methodological subjects;
 - Interdisciplinary and practical and experimental subjects;
- **Practical training** is divided into: open classes (30 hours), current practical training (45 hours) and pre-graduation pedagogical practice (75 hours)
- **University diploma** is obtained after successfully passed theoretical and practical final exams. The practical exams consist of presentation and defense of a lesson or exercise, prepared by the student, before a panel of the State Examination Commission.



Competences (definition)

According to the Vocational Education and Training Act:

- **"Professional competences"** are qualities of the individual, developed on the basis of acquired knowledge and skills, which contribute for showing initiative, for work in a team and for high quality exercise of a given profession in compliance with the state education requirement for acquiring qualification for a given profession.
- **"Professional qualification"** is qualification for a profession or a part of a profession, which includes totality of professional competences and the necessary for their formation basic knowledge and skills.



Basic job description of a teacher

Scientific education and training on the subjects taught:

- Comprehensive knowledge of the required academic level of the subjects to teach;
- Sustainable level of specialised scientific training and education for the relevant subject
- He/she is teaching by the moment of appointment and in the course of work, maintained through following the novelties in the subject;
- Comprehensive knowledge of the applied and technological aspects of science to which the subject to be taught belong;

Pedagogical and methodological training:

- Ability to identify the level, competence, specifics and preferences in the style of learning of a given audience and of the individual students;
- Ability to identify educational and instructive needs;



Basic job description of a teacher - 2

Pedagogical and methodological training (cont.):

- Ability to define in observable and measurable form the educational goals with variable degree of commonness (at the level of syllabus, subject section or single lesson);
- Mastering of different methods to plan the educational process and to prepare different educational material and ability to make connections between the goals of the educational process and the results achieved;
- Comprehensive knowledge on educational strategies, methods and practices for teaching, training, studying and motivating students;
- Ability to assess the quality and the appropriateness of the educational and teaching aids, developed to meet different educational needs;
- Mastering of various forms and tools of control and assessment of the achievements pupils and of the results of the education;



In - service training for teachers

- **Five subsequent professional qualification degrees:** in accordance with the achieved level of professional competency and adhering to the regulated requirements;
- The training for increasing the qualification of the pedagogical staff is carried out in the system of higher education by University departments for increasing the qualification of the teachers according to specific annual plans;
- **Programme for differentiated payment of teachers:** applied according to specific criteria.



Example for the glossary

1. Writing abilities
2. Abilities for situation analysis
3. Detailed research of a problem
4. Organizational abilities
5. Abilities for persuasion
6. Abilities for assigning tasks
7. Abilities for public speech
8. Assessment
9. Planning
10. Creation of prognostications
11. Management of a process
12. Computer skills
13. Work under pressure
14. Use of foreign languages



Example for the glossary - 2

15. Coordination of events
16. Abilities to teach other people
17. Abilities for conduct talks
18. Abilities for making out evidences and materials supporting a these
19. Abilities for solving problems
20. Flexible/adaptive reaction of changes
21. Abilities for team work
22. Interpersonal abilities
23. Abilities for taking decisions
24. Abilities for interviewing people
25. Creativity
26. Critical thinking
27. Project management



Thank you for your attention!