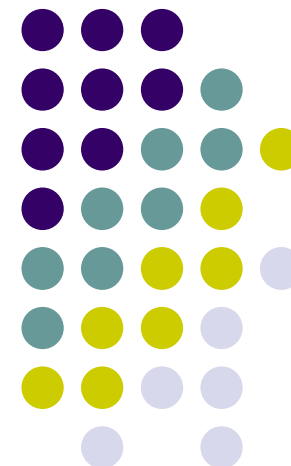


European Non-academic Competences

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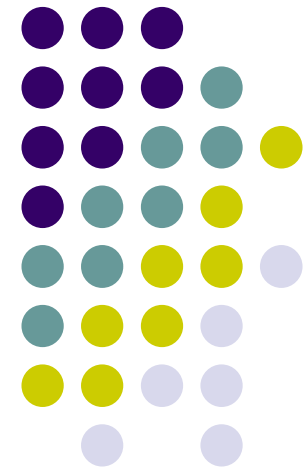
Sub-competences, included in the European Non-academic Competences



- 1) Preparing learners to be European citizens
- 2) Being able to encourage intercultural respect and understanding
- 3) Knowing about European educational systems
- 4) Ability to promote mobility and co-operation in Europe

Sub-competence 1

**Preparing learners to be
European citizens**



Sub-competence 1

Definition



- The European teacher should act as a “European citizen”.
- He/she should show solidarity with citizens in other European countries and share values such as respect for human rights, democracy and freedom.
- His/her main role is to communicate and explain these ideas to students, to make them aware with the European values and to prepare them to live in a culturally diverse but unified area.

Sub-competence 1

Skills

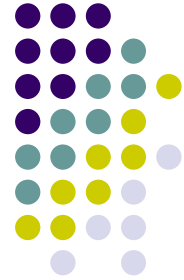


The European teacher should:

- Have knowledge on the EU institutional framework and policies;
- Be attentive to civic matters - concept of democracy, citizenship, human rights;
- Be able to describe, analyze and explain matters of concern of the European history and culture;
- Be interested in the latest developments in the European and international affairs;
- Be able to use different teaching methods, to communicate effectively the values and ideas implied in the European citizenship.

Sub-competence 1

Consequences

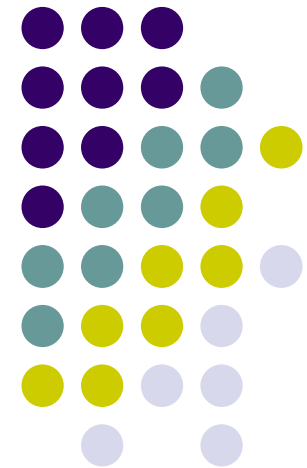


The European teacher will be able:

- to encourage the students to participate in the EU initiatives
- to support their understanding regarding the current integration processes
- to promote the idea of common European citizenship and benefits of the European union amongst students
- to encourage mobility and cooperation

Sub-competence 2

**Being able to encourage
intercultural respect and
understanding**



Sub-competence 2

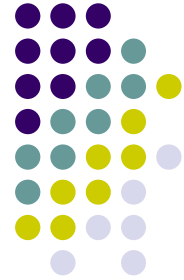
Definition



- Being able to encourage the intercultural respect and understanding means not only to be tolerant towards the others, but also to be able to accept the variety of cultures in the frames of Europe. The teacher should not only share these values, but also be able to communicate them effectively to the students.

Sub-competence 2

Skills



The European teacher should:

- Have knowledge on the European history;
- Be acquainted with the different European cultures;
- Know how to behave in different cultures and intercultural teamwork;
- Be able to cooperate with people from different countries and backgrounds;
- Have tolerant attitude towards other opinions;
- Be aware of effective methodologies for communicating non-academic knowledge.

Sub-competence 2

Consequences

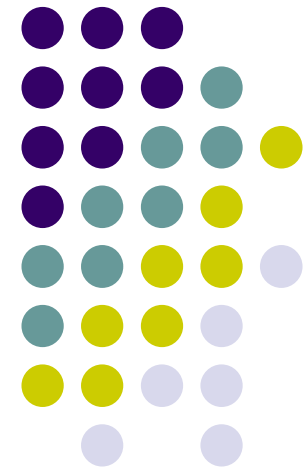


The European teacher will be able:

- to create a tolerant atmosphere in the classroom
- to change the attitude of his/her students towards the other cultures
- to improve the learning process

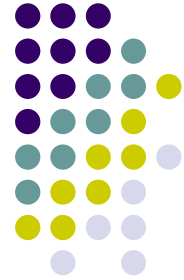
Sub-competence 3

Knowing about European educational systems



Sub-competence 3

Definition



- Ability to understand the different educational traditions (as for ex. instructional and evaluation methodologies and didactic tools) that gives the possibility of a teacher to teach in any European country; to exchange curricular content and methodologies with colleagues from other European countries; to use examples of research from other countries in order to understand and explain professional issues and teaches accordingly.

Sub-competence 3

Skills

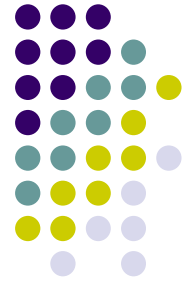


The European teacher should:

- Be familiar with the specifics, commonality and differences of the national educational systems in Europe;
- Know about the structure and principles of the other European educational systems;
- Know about educational policy matters on EU level;
- Be able to use in practice different didactic methodologies;
- Know about the way of teaching of his/her school subject in other European countries;
- Be able to exchange information, materials and teaching techniques with colleagues from different European countries.

Sub-competence 3

Consequences

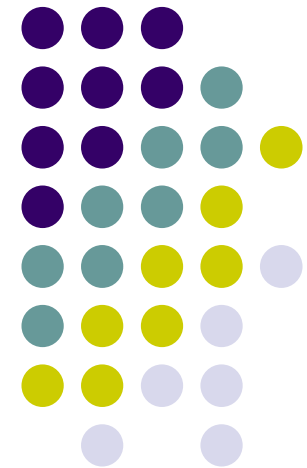


The European teacher will be able:

- to use different methods of teaching and assessment
- to have access to more educational materials and technologies
- to work in every school in the European union
- to exchange experience and knowledge

Sub-competence 4

**Ability to promote mobility and
co-operation in Europe**



Sub-competence 4

Definition



- It means that the teacher has the necessary knowledge and organizational skills for managing mobility experiences and co-operation in Europe.

Sub-competence 4

Skills



The European teacher should:

- Be able to find and use informative and effective tools in order to participate to European Programmes;
- Be able to facilitate mobility among students;
- Be able to use modern information and communication technologies;
- Be capable of planning and running meetings, official correspondence handling and public speaking;
- Be able to speak more than one language.

Sub-competence 4

Consequences



The European teacher will be able:

- to acquire basic experience and knowledge about different culture and way of life
- to be acquainted with all up-to-date teaching technologies and didactic strategies
- to encourage the communication and cooperation, exchange of experience and ideas



Thank you for the attention!